British Values Policy

Approved by Governors: Summer 2024

To be reviewed: Summer 2027

Signature: _____ Executive Headteacher
Date: 23rd May 2024

Signature: _____ Chair of Governors (GE)
Date: 23rd May 2024

Signature: _____ Chair of Governors (R)
Date: 23rd May 2024

Reviewed every three years

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Promoting British Values

The DfE have reinforced the need to 'create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and the tolerance of those with different faiths and beliefs.' The government set out this definition of British Values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister. Within the Federation of Great Ellingham and Rocklands Primary Schools, these values are modelled and consistently reinforced in the following ways.

Democracy

Pupils are able to offer their opinions within class and whole school discussions.

Team Captains are voted for by the pupils and play an active part in listening to their peers and acting on different initiatives.

The children independently complete an annual pupil questionnaire.

Teamwork is modelled by staff as well as being constantly and consistently encouraged in the children. Initiatives such as 'Learning Partners' reinforce the importance of effective collaboration and valuing everybody's contributions.

We have team days throughout the year whereby the children work together with different year groups to support each other in creating different pieces of work; encouraging collaboration.

We endeavour to instill in every child the knowledge that however small they are, they have the ability to make a difference - and they do.

Issues in democracy in the world beyond school are focused upon in an age appropriate manner and parallels are drawn with life in school.

Rule of Law

The importance of 'laws' to govern the class, school or country are upheld as important and are reinforced daily in the general running of the Federation, as well as within the Federation Behaviour Policy.

The values and reasons behind the 'laws', as well as the way they govern and protect us, are made apparent.

The Home/School Agreement and E-Safety Agreement are in place and form part of the child induction pack on entry to the Federation.

Individual Liberty

Within School, children are actively encouraged to make choices, whilst knowing they are in a safe and supportive environment.

Making the right choices, being forgiven and enabled to try again when they make the wrong ones, underpins our behaviour management strategies.

Pupils are encouraged to know, understand and exercise their personal freedoms and are

advised how to exercise these safely.

Whether it be through a choice of who to play or work with or which extra-curricular clubs to participate in, the children are encouraged, given freedom to make a choice, and supported in living with the choices they have made.

With all of the above, it is our aim that our children will be able to evaluate the society in which they live and to make informed, independent choices as good citizens.

Mutual Respect

Mutual respect is one of the core values that underpin every aspect of life across our federation, as well as our Behaviour Policy.

All staff treat each other, and the children in our care, with respect and actively model this behaviour for children.

We endeavour to respect and value one another's property and opinions – especially when they are different to our own.

Tolerance of those of different faiths and beliefs

Within our federation, we fully appreciate the importance of enhancing pupils' understanding of their place in a culturally diverse society and giving them opportunities to experience that diversity.

Our Federation Values (which are embedded throughout the curriculum) emphasise tolerance and proactively educate against any form of prejudice or prejudice-based bullying.

Where possible, information about different faiths and religions is shared in open and respectful discussion, which enhances both knowledge and understanding.

Educational visits to contrasting places of worship are actively encouraged.

Awareness days/weeks such as Anti-bullying Week are actively promoted and celebrated.