



Autumn

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
<p>People and Communities</p> <p>Children talk about past and present events in their own lives and in the lives of family members.</p>	<p>Myself How do we show we care for others?</p> <p>Why does it matter?</p> <p>Link to how do we care for our environment/planet?</p> <p>Stories of Jesus What can we learn from them?</p> <p>How do religious stories make a difference to people's lives</p> <p>Symbols In what ways are churches/ synagogues important to believers?</p> <p>Jewish and Christian Stories How and why are some stories important in religion? What can we learn from the stories and from the Torah/Bible?</p>	<p>Religion, Family and Community:</p> <p>Prayer How do religious families and communities practise their faith?</p> <p>*Islam and Christianity</p> <p>Worship & Sacred Places Where, how and why do people worship?</p> <p>Investigating places of worship in Norfolk.</p> <p>*Local examples</p>	<p>Symbols & Religious Expression How do people express their religious and spiritual ideas on pilgrimages?</p> <p>*Islam, Hinduism, Christianity</p> <p>How do people express their religious and spiritual ideas on pilgrimages?</p> <p>*Islam, Hinduism, Christianity</p>	<p>Beliefs & Questions How do people's beliefs about God, the world and others have impact on their lives?</p> <p>*Islam and Hinduism</p>	<p>Beliefs in action in the world</p> <p>What was the Holocaust? What can we learn from people, including religious figures, who resist discrimination and persecution?</p> <p>What examples of resistance to prejudice and discrimination can we learn from today?</p> <p>*Judaism</p>



Spring

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
<p>People and Communities</p> <p>They know that other children don't always enjoy the same things, and are sensitive to this.</p>	<p>Stories of Jesus What can we learn from them?</p> <p>How do religious stories make a difference to people's lives? Link to Fairy tales and lessons learnt from stories.</p> <p>What can we learn from them?</p> <p>What does it mean to belong? What is it like to belong to the Christian religion in Norfolk today?</p> <p>Link to belonging to the school. Leaving a group to find a new one.</p>	<p>Beliefs and Questions What difference does it make to be a Christian?</p> <p>How do Christian people's beliefs about God, Jesus, others and the world have impact on their lives?</p> <p>*Christianity Link to scientific discovery and religious belief. What keeps faith strong?</p>	<p>The Journey of life and Death Why do some people think life is like a journey?</p> <p>Where do we go?</p> <p>What do different people think about life after death?</p> <p>*Christianity, Hinduism and Islam</p>	<p>Teachings, Wisdom and Authority What can we learn by reflecting on words of wisdom from religions and world views?</p> <p>What do sacred texts and other sources say about God, the world and human life? Buddhism Religions selected by Teacher/Class</p> <p>Religion and the Individual What is expected of a person in following a religion or belief?</p> <p>*Christianity</p>	<p>What can we learn from great leaders and inspiring examples in today's world?</p> <p>*Religions selected by Teacher/Class and current world events</p> <p>Link to people who spoke out to abolish slavery, Mandela, Martin Luther King</p> <p>Beliefs in action in The World</p> <p>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <p>*Christianity, Hinduism, Judaism Link to charity work around global issues.</p>



Summer

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
<p>People and Communities</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>Leaders: What makes some people inspiring to others?</p> <p>Christian and Jewish leaders.</p> <p>Link to British figures</p> <p>Believing What do Jewish people believe about God, creation, humanity and the natural world?</p> <p>What are some ways Jewish people show their beliefs and how they belong?</p> <p>Link to how Romans and other groups of people show they belong e.g. Roman army, uniform etc</p>	<p>Inspirational People from the past</p> <p>What can we learn from inspiring people in sacred texts and in the history of religions?</p> <p>*Judaism, Christianity and Islam *Moses, Jesus and Muhammad Link</p>	<p>Spiritual Expression: Christianity, Music and Worship</p> <p>What can we learn?</p> <p>*Christianity</p> <p>Religion, Family & Community: Worship, Celebration and way of living.</p> <p>How do Hindu families practise their faith?</p> <p>What are the deeper meanings of some Hindu festivals?</p> <p>*Hinduism</p>	<p>Beliefs and Questions: How do people's beliefs about God, the world and others have impact on their lives?</p> <p>*Islam and Hinduism</p> <p>Beliefs in action in the world Religions selected by Teacher/Class</p> <p>Link to architecture and charity study based on local/world issue at that time. This will inform choice of religion.</p>	<p>Beliefs in action in the world</p> <p>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <p>*Christianity, Hinduism, Judaism</p> <p>Link to charity work around global issues</p>