



The following documents list the objectives as they are taught from EYFS to the end of KS2 in our schools. This forms the basis of planning for our teaching and learning and ensures that each child progresses sequentially through each area of mathematics and is ready for the beginning of each new phase. It will also demonstrate the learning expected at each phase of school.

In EYFS we expect our children to meet the ELGs and non-statutory skills and knowledge detailed below. Also included in this document is the beginning of KS1 so we can ensure we have a smooth and consistent transition from the EYFS curriculum to KS1 and that our children are properly prepared for the next stage of their learning.

Following on from this we use the Power Maths scheme of work to support the core teaching and learning of mathematics from Y1 to Y6. The yearly overviews map out the expected curriculum knowledge and skills, in strands and are used for planning in all classes. Progression is demonstrated in the Ready to Progress Criteria Map. Mathematical vocabulary is mapped out in the same way, following through each year group in the Key Vocabulary document.

Contents

Progression EYFS to Y1

Ready to Progress Criteria Map (Skills/Knowledge) Y1-6

Progression Key Vocabulary Y1-6

Development Actions:

- *Evaluate and re-draft Long Term Plan*