



# P.E.



The aim of PE teaching at Great Ellingham Primary School and Rocklands Primary School is to inspire and engage children's interests in sport whilst developing a personal interest in physical and mental well-being, and healthy lifestyles.

As well as the knowledge and skills associated with PE, children are also taught; communication, collaboration, resilience, honesty, respect, leadership and perseverance.

In order to support us with this we use REAL P.E. and Complete P.E.

*REAL P.E. provides experiences which are focused, specifically upon multi-ability COGs. This is coupled with a clear focus upon fundamental skills, with sessions allowing a progression of skills to be practiced before applying in adapted traditional and non-traditional games.*

*Complete P.E. is designed to support the implementation of a high quality Physical Education curriculum. The content helps to ensure that all pupils have access to a progressive, broad and balanced curriculum.*

## Links with other curriculum subjects.



- \*Cross curricular links are planned to complement topics being studied.
- \* As well as fulfilling all national curriculum objectives, we aim to develop and challenge the whole child. We enable the development of the following strands: physical, cognitive, social and wellbeing/emotional achievements.

## Enrichment



- \*The federation mixes regularly to allow children to participate in enriching physical activities — an outdoor activity day is held for KS2 every summer.
- \*Specialists are welcomed into both schools to run activities such as; karate, cricket, etc.
- \*Links with local high school and Brekland School Sports Partnership provide opportunities

## Progress



- Units of work are carefully sequenced so prior knowledge and concepts are built upon from previous year group and units.
- Our curriculum is the progression model based around a whole-child approach.
- By organising and connecting different activities children make links between similar skills in different sports.

## Support



- \*An inclusive approach to P.E. exists at our school.
- \*Differentiated equipment and resources enable and challenge all participants.
- \*Though knowledge of the children and assessment additional support is given as necessary to provide positive experiences.