

Great Ellingham and Rocklands Primary Schools

History Knowledge Progression Map



Historical Interpretations				
Pre-School	EYFS	KS1	Lower KS2	Upper KS2
		Understand some of the ways in which we find out about the past.	Understand how our knowledge of the past is constructed from a range of sources.	Understand how our knowledge of the past is constructed from a range of sources.

Great Ellingham and Rocklands Primary Schools

History Knowledge Progression Map



Historical Investigations				
Pre-School	EYFS	KS1	Lower KS2	Upper KS2



Chronological Understanding				
Pre-School	EYFS	KS1	Lower KS2	Upper KS2
	Understand the past through settings, characters and events encountered in books read in class and storytelling.	<ul style="list-style-type: none"> Develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework. 	<ul style="list-style-type: none"> Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. 	<ul style="list-style-type: none"> Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. Understand in some detail the main changes to an aspect in a period in history; Understand how some historical events/periods occurred concurrently in different locations, e.g. Indus Valley and Ancient Egypt.

Great Ellingham and Rocklands Primary Schools

History Knowledge Progression Map



Knowledge and Understanding of Events, People and Changes in the Past				
Pre-School	EYFS	KS1	Lower KS2	Upper KS2
	<ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> Identify similarities and differences between ways of life in different periods. Choose and use parts of stories and other sources to show that they know and understand key features of events. Know episodes from stories and significant events in history; 	<ul style="list-style-type: none"> Children should note connections, contrasts and trends over time. 	<ul style="list-style-type: none"> Pupils should note connections, contrasts and trends over time.



Presenting, Organising and Communicating				
Pre-School	EYFS	KS1	Lower KS2	Upper KS2
		<ul style="list-style-type: none"> Pupils should use a wide vocabulary of everyday historical terms. Show an understanding of historical terms, such as monarch, parliament, government, war, remembrance; 	<ul style="list-style-type: none"> Pupils should develop the appropriate use of historical terms. Understand appropriate historical vocabulary 	<ul style="list-style-type: none"> Pupils should develop the appropriate use of historical terms. Know a good understanding of historical vocabulary including abstract terms such as democracy, civilisation, social, political, economic, cultural, religious;

Actions:

- Develop detail based upon revised Long Term Plan
- Split into year groups where feasible
- History Subject Leader to review
- Add Year 7 curriculum.
- Work with local pre-school and secondary schools to ensure accuracy of related information.

Great Ellingham and Rocklands Primary Schools

History Knowledge Progression Map



Blank				
Pre-School	EYFS	KS1	Lower KS2	Upper KS2