

Great Ellingham and Rocklands Primary Schools

History Vocabulary Progression Map



Historical Interpretations						
Pre-School	EYFS	KS1		Lower KS2		Upper KS2
Before After	Who? What?	First-Hand Evidence Experts Historians Artefact Source Camera Diary Drawing	Evidence Letters Memorial Memories Newspapers Opinion Photograph Websites	Sources First-Hand Evidence Second-Hand Evidence Myths Legends	Oral History Consequences Archaeology(ist) Historian Museum	Archaeology(ist) Historian Variety of Sources Primary Evidence Secondary Evidence Eye Witness Interpretation Inference To Weigh Up Both Sides
						On One Hand However Different Experiences Reliable Propaganda One Sided Biased Motive Mistake

Historical Investigations						
Pre-School	EYFS	KS1		Lower KS2		Upper KS2
	Clue Memory Remember	Investigate Research Evidence Because Detective	What...? When...? Where...? Why...?	Cause/s Infer Suggest Conclusion	May be Perhaps Could be	Impact Effects Consequences Could have been... Might have been... I can infer that... This Source Suggests That... This Source Doesn't Show That... The Source Omits to Mention... My Conclusion is That... Significance
						Infer Suggest May be Could have been Might have been Reliable

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Chronological Understanding							
Pre-School	EYFS		KS1		Lower KS2	Upper KS2	
Parent Grand Parent Great Grand Parent Remember	Today Yesterday Tomorrow Day Week Month Year Calendar	The Present The Past The Future Long Ago Old New/Recent Lifetime	Old New Earliest Latest Before After New(est) Old(est) Past Present Future Ancient	Long Ago Living Memory Modern Chronological Order Era/Period Timeline Order Date Year Decade Century	Chronological Order Era/Period B.C.E (Before Common Era) C.E (Common Era) B.C (Before Christ) A.D (Anno Domini) Millennium Thousands of Years Continuity	Anachronism Chronological Order Era/Period B.C.E (Before Common Era) C.E (Common Era) B.C (Before Christ) A.D (Anno Domini)	Millennium Thousands of Years Extent of Change Extent of Continuity Turning Point Ancient Civilisations 20th Century

Knowledge And Understanding Of Events, People And Changes In The Past						
Pre-School	EYFS	KS1	Lower KS2		Upper KS2	
	Change Materials Plastic	Impact Significance Important Similar Different	Importance Significance Legacy Impact Effects	Reason Change Invention Achievements	Legacy Significance Impression	Change Continuity Cause/s

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Presenting, Organising And Communicating					
Pre-School	EYFS	KS1	Lower KS2		Upper KS2
		Monarch Parliament Government War Remembrance Homes Houses	Context Ruled Reigned Nomad(ic) Migration Settlers/Settlement Invasion Conquer/Conquest	Kingdoms Empire Colony Democracy Resistance Revolt Civilisation Culture	Democracy Colony Conquest Nation Monarchy First Civilisations Civilisation Social Political Economic Culture Religious Stereotype Diversity Traditional View Attitudes

Topic Specific				
Pre-School	EYFS	KS1	Lower KS2	Upper KS2

Actions:

- Add topic-specific vocabulary
- Review and develop detail based upon revised Long Term Plan
- History Subject Leader to review
- Add Year 7 curriculum.
- Work with local pre-school and secondary schools to ensure accuracy of related information.