



Year Group			
Yr 3	Yr 4	Yr 5	Yr 6
Getting to Know You The children will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.	All Around Town The children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.	Getting to Know You The children will apply previous skills and knowledge of topic areas such as spellings and jobs and they will have a chance to recap their prior knowledge from Y3 and Y4. They will learn to express their emotions and to talk about the future, using two different tenses.	Let's Visit a French Town The children will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language.
All About Me The children will understand and follow instructions, name parts of the body, identify colours and say what they are wearing.	On the Move The children will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.	All About Ourselves The children will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position and agreement of adjectives.	Let's Go Shopping The children will learn about the shopping experience in France. Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.
Food Glorious Food	Gone Shopping	That's Tasty	This is France



<p>The children will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.</p>	<p>The children will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping.</p>	<p>The children will learn key vocabulary related to food and drink. They will learn to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and opening and closing times of shops.</p>	<p>The children will learn key vocabulary related to France and, in particular, Paris. Your class will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris. Also, one lesson focuses on famous French people and children will learn the French names for the areas that they were/are famous for. They will also learn key phrases connected to the themes which run through this unit</p>
<p>Family and Friends</p> <p>The children will learn how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.</p>	<p>Where in the World</p> <p>The children will learn key vocabulary related to countries/continents and animals. Your class will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator.</p>	<p>Family and Friends</p> <p>The children will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities. They will expand their vocabulary and consolidate their understanding of descriptive language, including subjective descriptions. They will learn how French adjectives must 'agree' with the noun they describe, in relation to both number and gender.</p>	<p>All in a Day</p> <p>The children will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. They will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times. The children use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.</p>
<p>Our School</p> <p>The children will learn key vocabulary and phrases around the theme of school. They will learn vocabulary for school places and classroom objects;</p>	<p>What's the Time</p> <p>The children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read</p>	<p>School Life</p> <p>The children will learn key vocabulary related to objects, subjects and prepositional language. A Maths lesson</p>	



they will take part in a PE-themed lesson conducted mostly in French and will combine learning to express preferences about activities and school subjects.	timetables and TV schedules and answer simple questions about these.	teaches the children the names of 2D shapes.	
Time The children will learn to say the days of the week, months and dates and also count on from 11 to 31.	Holiday and Hobbies The children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. They will learn key phrases connected to the themes.	Time Travelling The children will apply previous skills and knowledge of topic areas such as numbers and dates, extending this to talk about key events in French history. They will be introduced to one of the common past tenses in the French language, learning to give dates of birth/death for famous French people and begin to use grammatical terms such as conjugation, auxiliary and infinitive verb.	