Procedural and Conceptual Knowledge
KS1
Use all senses to gather information for writing
Ask and answer questions about own writing
Explore new words and use descriptive language in writing, make brave vocabulary choices and try out new words in writing
Explore and start to use different sentence structures
Plan what you want to write
Say a sentence before writing it
Be careful with handwriting, forming letters correctly (and joining)
Check work for correct punctuation (as required in the Y1/2 grammar document)
Re-read writing to check it makes sense
Make simple changes to own writing after talking to teachers or a partner
Begin to understand other people's opinions may be different to your own
Write about what you think and how you feel, write about own ideas and experiences
Write about the feelings and actions of others in stories
Use what you read about to inspire writing
Write for different purposes, sometimes the teacher chooses and sometimes the writer chooses

Procedural and Conceptual Knowledge
LKS2
Collect a range of information to inform my writing
Aspire to make my writing clear and expressive, using a wider range of punctuation
Use different sentence constructions to add impact, interest and variety to writing
Write consistently in first or third person
Take time and care in producing writing, including neat and fluent handwriting
Use a range of planning tools, suggested by the teacher, to help organise writing
Proof read own and others' writing
I act on feedback to make improvements to my writing
Know that writing has an impact on the reader
Create and describe characters
Use descriptive language in writing to 'show not tell' action in a story
Use writing to communicate ideas or feelings
Use a range of new and interesting vocabulary in writing, including words learnt across the curriculum and from reading
Show stamina in writing at length, including interesting details for the reader
Write about own ideas and opinions and explain clearly
Write for different purposes in different tasks, change the style of my writing to suit different purposes
Draw on knowledge from across the curriculum and personal experience to add detail and interest to writing

Procedural and Conceptual Knowledge
UKS2
Choose the most appropriate information and inspiration for my writing task
Draw on the style and structure of other authors
Use a dictionary or technology to find spellings I do not know
Use a thesaurus to search for alternative words to make writing more interesting or accurate
Present my writing appropriately for the task, including consistently joined handwriting
Select the planning tools most appropriate to the task, amend plan to improve
Proof read and edit work to improve it
Write poems, descriptions or narratives that describe or invoke emotions
Use language to invoke atmosphere in writing
Write from the perspective of different people, showing an understanding of different views
Write to persuade others of a point of view
Use dialogue to convey character and move the story on
Select and use the most appropriate vocabulary to create a planned effect
Write at length and in detail, sustaining plot/register/point of view/formality/style
Construct an argument, using evidence to support my view
Write to explain
Use writing in the real world to make a difference to the world – write letters, articles, stories and use technology
Control the level of formality in my writing, including vocabulary choices, grammar and writing style